



# Unit 8 Assessment: Write a Persuasive Essay

Name: \_\_\_\_\_

**Your Task:**

Write a five-paragraph essay that argues a topic of your choice. Develop (2) strong examples to support your claim and acknowledge (2) counter-claims to strengthen your argument. Choose from the list of options below or see Mrs. Conrad to have an alternate topic approved.

Sports-Related	School-Related	Capital Punishment	Holocaust	Other
<ul style="list-style-type: none"> <li>✓ Should there be a salary cap for players?</li> <li>✓ Should there be a limit on how much franchises and charge for tickets and/or merchandise?</li> <li>✓ Should there be stricter concussion protocols?</li> </ul>	<ul style="list-style-type: none"> <li>✓ Should homework be required?</li> <li>✓ Should school start earlier or later?</li> <li>✓ Should students attend school for fewer than 180 days?</li> <li>✓ Should students have entire summers off or “trimesters”?</li> </ul>	<ul style="list-style-type: none"> <li>✓ Is the death penalty or life imprisonment more humane?</li> <li>✓ Should the death penalty be outlawed?</li> </ul>	<ul style="list-style-type: none"> <li>✓ Is there a possibility that a Holocaust could happen once more?</li> </ul>	<ul style="list-style-type: none"> <li>✓ Do you have another topic on your brain? If so, see Mrs. Conrad to have it approved before writing about it</li> </ul>

**Timeline:**

Most of this project will be done in class – be sure to be here physically and mentally. Make the most of the time given to you in class. The small, minimally-involved homework assignments will be very important to complete. Make it a goal to not fall behind on the steps of this project.

**Requirements:**

	Counterclaim/ Opposing Viewpoints	Evidence	Persuasive Strategies	Tone and Voice	Citations	Conventions
10 Points	Effectively uses two counterclaims in essay; opposing viewpoints are clear	Supports claim with logical reasoning; evidence is relevant and is supported by adequate details	Persuasive claim is made clear from the beginning; the purpose and audience are appropriate	Persuasive tone and voice is made clear through word choice and structure of the essay; persuasive tone is strong	Information is accurate and comes from credible sources; citations and quotations are done accurately	Very few spelling and mechanical errors; very evident that editing took place
8 Points	Uses two counterclaims; opposing viewpoints are clear	Supports claim with logical reasoning; evidence is relevant and supported by details	Persuasive claim is clear; the purpose and audience are appropriate	Persuasive tone and voice is made clear through word choice and structure of the essay; persuasive tone is present	Information is accurate and comes from credible sources; citations and quotations have very few errors	Few spelling and mechanical errors but evidence that editing took place
6 Points	Effectively uses one counterclaim, but is missing the other; opposing viewpoints are not clear	Supports claim with logical reasoning; evidence is not supported by details	Persuasive claim is not consistent throughout the entire paper; the purpose and audience are lacking	Tone and voice attempt to be persuasive but are inconsistent	Information is not completely accurate; citations and quotations have few errors	Some spelling and mechanical errors; student may or may not have edited
4 Points	One counterclaim is present; opposing viewpoints are unclear	The claim is lacking support and evidence	Persuasive claim is lacking throughout the essay	Tone and voice do not reflect that of a persuasive essay	Information is not completely accurate	Many spelling and mechanical errors; editing most likely did not happen
2 Points	No counterclaim is used	Claim is irrelevant and little to no evidence is provided	Little effort to make persuasive claim	Little effort in attempting to create a persuasive voice	Information is lacking credible sources and is not accurate	Too many spelling and mechanical errors; interferes with the meaning
0 Points	No effort	No effort	No effort	No effort	No effort	No effort

**Deadlines and Grades:**

The extra credit deadline for this project is: \_\_\_\_\_

The official deadline for this project is: \_\_\_\_\_

The last call deadline for this project is: \_\_\_\_\_

This project is worth \_\_\_\_\_

